Great Falls Public Schools
Face to Face Instruction Opt-Out Agreement

Student Name: __________________________________________________________

School: ______________________________________________________________

The intent of this agreement is to outline the standards and behaviors that are expected of students who choose to participate in remote learning courses. This agreement provides details as to how parents can support the remote learning experience and what the student and parent can expect from the school district. By signing this agreement you are requesting that your child receive educational services and instruction through a remote learning platform.

**Student Expectations:**

- Adhere to the code of conduct of your school and behave with integrity and honesty while participating in remote learning.
- Read and acknowledge the district Acceptable Use Policy (AUP) regarding technology and the internet.
- Participate in remote learning at least an hour per day per course, or more if needed, to maintain pace.
- Attend mandatory meetings at school or remotely as required. Such meetings might be for orientation, pupil accounting, or for proctored tests and exams.
- Complete all coursework on time.
- Communicate with your online instructor and/or mentor in a professional and respectful manner.

**Ensure that you have the means to access your remote courses.**

- Seek help from the remote learning instructor and/or mentor as needed.
- Elementary students will be allowed to return to school for face to face learning at any time as long as they show no signs of covid-related symptoms.
- Secondary students are asked to commit to one trimester (middle school) or one semester (high school) due to scheduling limitations.

**Parent Expectations:**

Parent support is essential in the success of remote learning platforms. As a parent, you agree to the following:

- Parents/students are required to sign this agreement in order to qualify for remote learning platforms.
• Ensure that your student has the necessary equipment and internet access to participate in remote learning.

• Provide your student with a safe and appropriate place to work while at home.

• Ensure that your student has sufficient time in his/her schedule to work each day in their required coursework.

• Be aware of all course/assignment deadlines and facilitate the return of work at required times.

• Encourage your student to seek help when stuck or frustrated.

• Ensure that all tests and work is done by your student without the aid of others.

• Communicate academic concerns with remote learning instructor(s) as needed.

**District Expectations:**

Students and parents can expect the following from the district and its employees:

• A school administrator/counselor will contact each parent and student to discuss their decision and determine the remote learning schedule and expectations required.

• Letter grades will be applied to transcripts, consistent with face-to-face learning environments. Courses will not be P/F.

• If the student has an active 504 Plan or IEP, the district will help determine if the accommodations and support can be delivered remotely or will need to be modified.

Students and parents fully acknowledge that success is a cooperative effort between the students, parents and district.

I understand my student is expected to complete all assigned work and return it to the teacher in the time required. I further understand that failure to complete work assigned may result in failure of classes. No credit will be earned in grades 9-12 for failed classes.

Parent/Guardian Date
______________________________________ __________________________
Student Date
______________________________________ __________________________

cc: Milepost and Student Cumulative File