COMMUNITY TOWN HALL BUDGET MEETING

March 12, 2019

General Fund Revenue/Expense Projections
Other Projections: Title, Special Ed, Technology & Legislative Funding
Discussion of Budgetary Options and Impacts
Audience Questions and Communications
Board Budget Committee & Goal

- Jeff Gray, Committee Chair
- Jan Cahill, Committee Member and Board Chair
- Kim Skornogoski, Committee Member

Strategic Plan Goal: Provide prudent stewardship and accountability of public resources to best support educational opportunity and student success.

- The Board is committed to directing District resources to providing educational opportunity through both an instructional core and comprehensive programming while maximizing operational efficiency and public accountability within a sustainable budget. The District must recognize a need for a 21st Century learning environment, changing student population with more diverse needs, uncertain revenue streams and escalating costs.
End Game:

A balanced GENERAL FUND budget for the 2019-2020 school year that provides high quality educational opportunity while maximizing operational efficiency and public accountability.

REMINDERS:

- GENERAL FUND: The General Fund Budget finances the instructional costs of the district along with general maintenance and operational costs. It does not include grant monies nor federal allocations.
- General Fund is NOT the bond levy proceeds!
- Budget limits are established per MCA 20-9-308.
- VOTING REQUIREMENTS—Voter approval is necessary for a district to increase Over-BASE taxes from the prior year. (MCA 20-9-308 and 20-9-353).
2016-17
Elementary

100% Maximum - $47,881,423
Voted Levy Potential $1,014,480
Budget $46,866,934

Over Base Property Tax $8,237,977
Guaranteed Tax Base $7,943,783
Local Base Property Tax $5,386,177
Non-Levied Revenue $1,856,660
Special Education $1,497,010

Direct State Aid $18,905,729
✓ Data for Achievement $152,008
Indian Ed for All $158,653
American Indian Achievement Gap $233,453
At Risk $302,930
Quality Educator $1,835,485

80% Base Budget $38,285,395

2017-2018
Elementary

100% Maximum - $48,515,527
Voted Levy Potential $1,221,871
Budget $47,293,656

Over Base Property Tax $8,237,977
Guaranteed Tax Base $9,229,211
Local Base Property Tax $6,484,659
Non-Levied Revenue $4,371
Special Education $1,514,976

Direct State Aid $19,136,476
✓ Data for Achievement $0
Indian Ed for All $160,563
American Indian Achievement Gap $243,180
At Risk $293,415
Quality Educator $1,823,712

80% Base Budget $39,044,360

2018-2019
Elementary

100% Maximum - $49,176,690
Voted Levy Potential $1,334,859
Budget $47,841,831

Over Base Property Tax $8,237,977
Guaranteed Tax Base $9,992,304
Local Base Property Tax $5,934,530
Non-Levied Revenue $6,240
Special Education $1,499,276

Direct State Aid $19,416,470
✓ Data for Achievement $155,883
Indian Ed for All $162,765
American Indian Achievement Gap $256,586
At Risk $292,019
Quality Educator $1,873,592

80% Base Budget $40,026,529

2019-2020
Elementary

100% Maximum - $49,723,420
Voted Levy Potential $1,458,915
Budget $48,264,505

Over Base Property Tax $8,237,977
Guaranteed Tax Base $10,578,010
Local Base Property Tax $5,548,089
Non-Levied Revenue $4,371 est.
Special Education $1,493,995

Direct State Aid $19,669,104
✓ Data for Achievement $119,587
Indian Ed for All $164,326
American Indian Achievement Gap $252,504
At Risk $282,998
Quality Educator $1,875,763

80% Base Budget $40,026,529

Numbers are rounded to the nearest whole dollar.

Additional funding component added by the legislature in 2015
Natural Resource Development Payment added 2013 Legislative Session
At funded in 2017-18 or 2018-19
Used for funding formula, revenue will not be received

3/4/2019
<table>
<thead>
<tr>
<th>Year</th>
<th>High School</th>
<th>Voted Levy Potential</th>
<th>Budget</th>
<th>Over Base Property Tax</th>
</tr>
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<tbody>
<tr>
<td>2016-17</td>
<td>100% Maximum-$23,226,076</td>
<td>$85,565</td>
<td>$23,140,511</td>
<td>$4,423,049</td>
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<tr>
<td></td>
<td>Guaranteed Tax Base</td>
<td>$3,690,312</td>
<td>*NRD</td>
<td>$169,852</td>
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<td>$2,945,007</td>
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<td>Non-Levied Revenue</td>
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<tr>
<td></td>
<td>Special Education</td>
<td>$603,986</td>
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<td></td>
<td>Direct State Aid</td>
<td>$9,368,677</td>
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<tr>
<td>2017-18</td>
<td>100% Maximum-$23,140,511</td>
<td>$99,027</td>
<td>$23,041,485</td>
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<tr>
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<td>Guaranteed Tax Base</td>
<td>$4,175,217</td>
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<td>$3,395,399</td>
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<td>Non-Levied Revenue</td>
<td>$8,133</td>
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<tr>
<td></td>
<td>Special Education</td>
<td>$605,829</td>
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<tr>
<td></td>
<td>Direct State Aid</td>
<td>$9,325,604</td>
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<tr>
<td>2018-19</td>
<td>100% Maximum-$23,133,077</td>
<td>$89,854</td>
<td>$23,043,223</td>
<td>$4,423,049</td>
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<tr>
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<td>Guaranteed Tax Base</td>
<td>$4,468,833</td>
<td>*NRD</td>
<td>$0</td>
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<tr>
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<td>Local Base Property Tax</td>
<td>$3,081,000</td>
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<tr>
<td></td>
<td>Non-Levied Revenue</td>
<td>$14,526</td>
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<td></td>
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<tr>
<td></td>
<td>Special Education</td>
<td>$584,212</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Direct State Aid</td>
<td>$9,358,208</td>
<td></td>
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<tr>
<td>2019-20</td>
<td>100% Maximum-$23,127,281</td>
<td>$117,786</td>
<td>$23,009,495</td>
<td>$4,423,049</td>
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<tr>
<td></td>
<td>Guaranteed Tax Base</td>
<td>$4,717,855</td>
<td>*NRD</td>
<td>$0</td>
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<td></td>
<td>Local Base Property Tax</td>
<td>$2,903,880</td>
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<tr>
<td></td>
<td>Non-Levied Revenue</td>
<td>$8,133 est.</td>
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<td></td>
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<tr>
<td></td>
<td>Special Education</td>
<td>$584,782</td>
<td></td>
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<tr>
<td></td>
<td>Direct State Aid</td>
<td>$9,364,574</td>
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</tbody>
</table>

Data for Achievement
- Indian Ed for All: $64,898
- American Indian Achievement Gap: $81,510
- At Risk: $81,680
- Quality Educator: $768,828

Indian Ed for All: $64,736
- American Indian Achievement Gap: $85,320
- At Risk: $76,321
- Quality Educator: $719,426

3/4/2019
HB 159: Funding Formula

- **Summary:**
  - .91% & 1.83% inflation on the current funding formula
  - Restores Data for Achievement
  - Expands Guaranteed Tax Base (GTB)
  - Funds the Natural Resource Development (NRD) payment to provide state match for the Building Reserve Permissive Levy fund

- **Fiscal Note:** $27,751,741 + $49,374,778 = $77,126,519

- **Bill Sponsor:** Bruce Grubbs (R) with Anderson (R) and McKamey (R)

- **Status:** Signed by the Governor

- **Voting:** For...All GF Legislators

- **GFPS Impact:** $388,946 additional State funding or .55% in new money
### 100% Max Potential Budget

<table>
<thead>
<tr>
<th></th>
<th>18-19</th>
<th>19-20</th>
<th>Difference</th>
<th>Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>100% Max Potential Budget</strong></td>
<td>$72,309,767</td>
<td>$72,850,701</td>
<td>$540,934</td>
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</table>

### K-12 REVENUE:

<table>
<thead>
<tr>
<th>Revenue Category</th>
<th>18-19</th>
<th>19-20</th>
<th>Difference</th>
<th>Notes:</th>
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</thead>
<tbody>
<tr>
<td>Overbase Property Tax</td>
<td>$12,661,026</td>
<td>$12,661,026</td>
<td>$0</td>
<td>Locally voted; calculated without a 19-20 successful levy</td>
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<tr>
<td>Guaranteed Tax Base (GTB)</td>
<td>$14,461,137</td>
<td>$15,295,865</td>
<td>$834,728</td>
<td>Money from the State via other communities</td>
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<tr>
<td>Local Base Property Tax</td>
<td>$9,015,530</td>
<td>$8,451,469</td>
<td>$(564,061)</td>
<td>Set by the State funding formula; Lower local taxes</td>
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<tr>
<td>Non-Levied Revenues</td>
<td>$20,766</td>
<td>$12,506</td>
<td>$(8,260)</td>
<td>State $</td>
</tr>
<tr>
<td>Special Education</td>
<td>$2,083,488</td>
<td>$2,078,777</td>
<td>$(4,711)</td>
<td>Enrollment driven</td>
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<tr>
<td>Direct State Aid</td>
<td>$28,774,678</td>
<td>$29,033,678</td>
<td>$259,000</td>
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</tr>
<tr>
<td>Data for Achievement</td>
<td>$217,882</td>
<td>$219,406</td>
<td>$1,524</td>
<td>Will receive the funding for 19-20</td>
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<tr>
<td>Indian Ed for All</td>
<td>$227,501</td>
<td>$229,108</td>
<td>$1,607</td>
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<tr>
<td>Am. Indian Achievement Gap</td>
<td>$342,186</td>
<td>$337,824</td>
<td>$(4,362)</td>
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<tr>
<td>At -Risk Student</td>
<td>$370,773</td>
<td>$359,319</td>
<td>$(11,454)</td>
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<tr>
<td>Quality Educator</td>
<td>$2,611,570</td>
<td>$2,595,189</td>
<td>$(16,381)</td>
<td>Fewer teachers = less money</td>
</tr>
</tbody>
</table>

**TOTAL** $70,885,054 $71,274,000 $388,946

**Difference from 100%** $1,424,713 $1,576,701

**% of Max Potential Budget** 98.03% 97.84%

**Local Share** $21,676,556 $21,112,495 $(564,061)

**State Share** $49,208,498 $50,161,505 $953,007

**% Local** 30.6% 29.62%
GENERAL FUND BUDGETING

- Determine estimated revenues
- Determine estimated expenditures
- Determine new budget need
- Compare
- Determine necessary action(s)
- Adopt a budget in August

- The General Fund budget is:
  - A description of the educational plan and the resources required to support the plan;
  - An outline of proposed District actions;
  - An accountability tool as it is reported and audited; and
  - A public information document.
### 2019-2020 Budget Projections:

**Revenue Estimates:**
- **2018-2019 local and state allocations**: $70,885,054

**Additional STATE FUNDING:**
- Factors:
  - Enrollment
  - Inflation Applied to Parts of the Funding Formula
- **+$388,946**

**New 2019-2020 Budget Authority**
- $71,274,000

**Cost increase estimates:**
- Contractual Obligations: $604,000
- 0 health insurance increase
- 0 wage increase
- **+$604,000**

**New general fund budget amount needed to maintain comprehensive programming and staffing**
- $71,489,054

**Need Estimates:**
- **2018-2019 Budget**: $70,885,054

**Additional Funding:**
- $215,054
2019-2020 Budget Projections:

Revenue Estimates:
- 2018-2019 local and state allocations: $70,885,054

Additional STATE FUNDING:
Factors:
* Enrollment
* Inflation Applied to Parts of the Funding Formula
+$388,946

New 2019-2020 Budget Authority:
$71,274,000

$407,054

Need Estimates:
- 2018-2019 Budget: $70,885,054

Cost increase estimates:
- Contractual Obligations: $604,000
- 3% health insurance increase: $192,000
- 0 wage increase

$796,000

New general fund budget amount needed to maintain comprehensive programming and staffing:
$71,681,054

Each 1% of health insurance = $64,000
2019-2020 Budget Projections:

Revenue Estimates:
- 2018-2019 local and state allocations: $70,885,054

Additional STATE FUNDING:
- Factors:
  - Enrollment
  - Inflation Applied to Parts of the Funding Formula
- Additional funding: $388,946

New 2019-2020 Budget Authority:
- $71,274,000

Cost increase estimates:
- Contractual Obligations: $604,000
  - 3% health insurance increase: $192,000
  - 1% wage increase: $534,000
- Total cost increase: $1,330,000

Need Estimates:
- 2018-2019 Budget: $70,885,054
- New general fund budget amount needed to maintain comprehensive programming and staffing: $72,215,054

Each 1% of health insurance = $64,000
Each 1% of wage increase = $534,000

$941,054
2019-2020 Budget Projections:

Revenue Estimates:
- 2018-2019 local and state allocations: $70,885,054

Additional STATE FUNDING:
Factors:
* Enrollment
* Inflation Applied to Parts of the Funding Formula
+$388,946

New 2019-2020 Budget Authority: $71,274,000

Cost increase estimates:
- Contractual Obligations: $604,000
  - 3% health insurance increase: $192,000
  - 2% wage increase: $1,068,000
- New general fund budget amount needed to maintain comprehensive programming and staffing: $72,749,054

Need Estimates:
- 2018-2019 Budget: $70,885,054

Each 1% of health insurance = $64,000
Each 1% of wage increase = $534,000

$1,475,054
Other Budgetary Factors:

- Federal Funding
- Preschool Funding
- Special Education
- Technology
- Legislative Funding
Federal Funding Recap:

<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Purpose</th>
<th>2017-2018</th>
<th>2018-2019</th>
<th>Change</th>
<th>2018-2019</th>
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<tbody>
<tr>
<td>Formula Grants</td>
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<tr>
<td>IDEA Elem. Federal</td>
<td>Education for Children with Disabilities</td>
<td>$1,735,206</td>
<td>$1,761,160</td>
<td>$25,954</td>
<td>$1,761,160</td>
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<td>IDEA HS Federal</td>
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<td>$661,065</td>
<td>$657,332</td>
<td>$(3,733)</td>
<td>$657,332</td>
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<tr>
<td>IDEA Totals</td>
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<td>$2,396,271</td>
<td>$2,418,492</td>
<td>$22,221</td>
<td>$2,418,492</td>
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<tr>
<td>Title 1 School wide</td>
<td></td>
<td>$2,945,254</td>
<td>$2,854,254</td>
<td>$(91,000)</td>
<td>$2,854,254</td>
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<tr>
<td>Title II</td>
<td>Class Size Reduction</td>
<td>$252,054</td>
<td>$32,758</td>
<td>$(219,296)</td>
<td>$32,758</td>
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<td>Title 1 D ($55,200 pass through)</td>
<td>Neglected and Delinquent Programs</td>
<td>$120,344</td>
<td>$129,150</td>
<td>$8,806</td>
<td>$129,150</td>
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<td>Title III</td>
<td>English as a Second Language</td>
<td>$80,338</td>
<td>$81,539</td>
<td>$1,201</td>
<td>$81,539</td>
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<td>Title IV</td>
<td>Enhancing Educational Opportunity</td>
<td>$10,157</td>
<td>$185,554</td>
<td>$175,397</td>
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<tr>
<td>Title X</td>
<td>Homeless</td>
<td>$27,440</td>
<td>$25,024</td>
<td>$(2,416)</td>
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<td>Federal ABLE</td>
<td>Adult Basic Learning Education</td>
<td>$155,317</td>
<td>$170,179</td>
<td>$14,862</td>
<td>$170,179</td>
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<td>State ABLE</td>
<td>Access to Better Learning &amp; Education</td>
<td>$54,215</td>
<td>$99,284</td>
<td>$45,069</td>
<td>$99,284</td>
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<td>EL Civics</td>
<td>Language and naturalization program</td>
<td>$25,261</td>
<td>$24,750</td>
<td>$(511)</td>
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<td>Perkins</td>
<td>Vocational Education</td>
<td>$190,600</td>
<td>$199,804</td>
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<td>$199,804</td>
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<td>Gifted and Talented</td>
<td>Extended Curriculum for gifted</td>
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<td>$13,554</td>
<td>-</td>
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<td>Indian Ed Grant</td>
<td>Education and preservation of culture</td>
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<td>Competitive grants</td>
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<tr>
<td>Preschool Foundation grant</td>
<td>Librarian at Preschool</td>
<td>$5,000</td>
<td>$5,000</td>
<td>-</td>
<td>$5,000</td>
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<td>MT Preschool Dev. Grant</td>
<td>Expansion of current preschool program</td>
<td>$492,000</td>
<td>$502,754</td>
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<td>$502,754</td>
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<tr>
<td>MT Comprehensive Literacy</td>
<td>Intensive Literacy Intervention ELF, WH, LF, EMS, GFHS</td>
<td>$290,000</td>
<td>$580,000</td>
<td>$290,000</td>
<td>$580,000</td>
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<tr>
<td>Title I Support Grant</td>
<td>Literacy Grant GFHS</td>
<td>$95,000</td>
<td>$(95,000)</td>
<td>-</td>
<td>$(95,000)</td>
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<tr>
<td>Jobs for Montana Graduates</td>
<td>Foster job skills in at-risk students</td>
<td>$6,000</td>
<td>$9,000</td>
<td>$(3,000)</td>
<td>$9,000</td>
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<td>Competitive Grant Totals</td>
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<td>$888,000</td>
<td>$1,096,754</td>
<td>$208,754</td>
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<td>Impact Aid</td>
<td>Mitigate Impact of Federal Property</td>
<td>$841,391</td>
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<td>$841,391</td>
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<td>Grant Totals (excluding Impact Aid)</td>
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<td>$7,468,822</td>
<td>$7,662,381</td>
<td>$193,559</td>
<td>$7,662,381</td>
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</tbody>
</table>

Anticipating an approximate 2% decrease with additional costs associated with salaries and benefits.
2018-2019 Federal Reductions:
$500,000 in staff reductions to Title I School-wide programs:

- Valley View
  - Classified Family Engagement Advocate, 0.87 FTE (5.5 hours)
  - Classified Math Tutor, 1.0 FTE

- Whittier
  - Classified Family Engagement Advocate, 0.87 FTE (5.5 hours)
  - Classified Math Tutor, 1.0 FTE

- Longfellow
  - Classified Family Engagement Advocate, 1.0 FTE

- Sunnyside
  - Certified Literacy teacher, 1.0 FTE

- Great Falls HS
  - Classified Assessment Coordinator, 1.0 FTE

- Great Falls PreK
  - Certified Classroom Teacher, 1.0 FTE
  - Classified Classroom Para, 1.0 FTE

- Roosevelt
  - Certified Literacy Teacher, 1.0 FTE
2019-2020 Federal Reductions:

$385,000 in reductions:

• No longer Title I schools:
  – Lincoln Elementary: 1.0 FTE
  – Lewis and Clark Elementary: 2.0 FTE

• Other staff reductions:
  – GFHS: 2.0 FTE
  – ELL: .5 FTE

• Other reductions:
  – Supplies
GFPS Preschool Mission Statement
The mission of GFPS Preschool is to ensure that all children enter kindergarten with the necessary social/emotional, physical, cognitive and communication skills for continued school success.

GFPS Preschool opened in January, 2010 and has served 919 students who have met eligibility criteria for low-income, at-risk-families and students with disabilities. State funding would provide opportunity to sustain and expand on our already-proven preschool program.

Who We Serve
- 4-year old children living within the boundaries of the 7 highest poverty elementary schools in our district and who meet eligibility criteria may attend. Students in 8 of our elementary schools are currently not being served due to limited funding.
- 3-5 year old children identified as having a disability and receive Special Education Services. Our preschool provides a continuum of inclusive learning opportunities with same age, non-disabled peers.
  - 22 children with special needs are mainstreamed all day, every day in full day preschool.

Highly Qualified Preschool Program
GFPS provides high quality preschool education in a secure, nurturing and stimulating environment. Our high quality preschool program is designed to meet the physical, social/emotional and intellectual needs of preschool students and their families.

- Preschool Teachers are highly qualified and are licensed as PreK Teachers.
- The Special Education preschool teachers are properly endorsed as special education teachers.
- The preschool curriculum is researched based and developmentally appropriate.
- Received Platinum Level Recognition as a preschool meeting exemplary standards for promoting positive school culture and safety by the Montana Behavioral Initiative.

Our Goals
- Develop age appropriate physical, language, and literacy skills so they are prepared for kindergarten.
- Nurture home-school-community relationships and involvement.
- Encourage thinking, reasoning and questioning skills.
- Develop parenting skills around health, safety and nutrition.
- Promote growth of the whole child and close the opportunity gap for the children who attend.

Funding Sources
- Montana Comprehensive Literacy Grant $97,000
- Montana Preschool Development Grant $502,754
- Title I $235,598
- Special Education Funds, (fed, state local) $518,243
TOTAL $1,353,595
HB 225: Funding Formula & PK ANB

- **Summary:**
  - .91% & 1.83% inflation on the current funding formula
  - Restores Data for Achievement
  - Expands Guaranteed Tax Base (GTB)
  - Funds the Natural Resource Development (NRD) payment
  - **Provides .5 ANB funding for 4 year olds**

- **Fiscal Note:** $37,125,553 + $62,162,700 = $99,288,253 ($20m for PK)

- **Bill Sponsor:** Casey Schreiner (D)

- **Status:** Heard in House Education on Feb. 4; No Executive Action; hoping for possible amendments/compromise

- **GFPS Impact:** .5 ANB = $2000 x 140 current = $280,000
  - Makes up some of the $500K loss in grants = 3 teachers/2 classrooms = 36 fewer PK students
  - No general fund money is spent on PK
Special Education Recap

• Federally mandated program to serve all students with disabilities via individual educational plans – 40% promised; 14% currently

• Funded in the State formula based on total enrollment. No inflationary increase.

<table>
<thead>
<tr>
<th>State Special Education Funding</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
<th>19-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>$1,497,010</td>
<td>$1,514,976</td>
<td>$1,499,276</td>
<td>$1,493,995</td>
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<tr>
<td>High School</td>
<td>$603,986</td>
<td>$605,829</td>
<td>$584,212</td>
<td>$584,782</td>
</tr>
<tr>
<td></td>
<td>$2,100,996</td>
<td>$2,120,805</td>
<td>$2,083,488</td>
<td>$2,078,777</td>
</tr>
</tbody>
</table>

• Increasing numbers and intensity.

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Great Falls Elem</td>
<td>765</td>
<td>739</td>
<td>742</td>
<td>725</td>
<td>743</td>
<td>729</td>
<td>723</td>
<td>689</td>
<td>683</td>
</tr>
<tr>
<td>Great Falls H S</td>
<td>316</td>
<td>307</td>
<td>299</td>
<td>309</td>
<td>294</td>
<td>279</td>
<td>291</td>
<td>308</td>
<td>319</td>
</tr>
<tr>
<td>Total Child Count</td>
<td>1002</td>
<td>1000</td>
<td>1014</td>
<td>1037</td>
<td>1008</td>
<td>1014</td>
<td>997</td>
<td>1002</td>
<td></td>
</tr>
</tbody>
</table>

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<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>AU</td>
<td>110</td>
<td>95</td>
<td>87</td>
<td>80</td>
<td>69</td>
<td>54</td>
<td>50</td>
<td>38</td>
<td>28</td>
</tr>
<tr>
<td>ED</td>
<td>104</td>
<td>78</td>
<td>81</td>
<td>86</td>
<td>84</td>
<td>68</td>
<td>91</td>
<td>59</td>
<td>36</td>
</tr>
<tr>
<td>OH</td>
<td>307</td>
<td>269</td>
<td>255</td>
<td>252</td>
<td>237</td>
<td>238</td>
<td>216</td>
<td>207</td>
<td>77</td>
</tr>
</tbody>
</table>

More general fund dollars contributed to meet needs and funding requirements.
HB 27...HB 638: Special Ed Funding

- **HB 27 Summary**: Provides for inflationary increases applied to the special education funding component & additional funding for co-ops
  - **Fiscal Note**: $2,501,268 + $3,570,369 = $6,071,637
  - **Bill Sponsor**: Moffie Funk (D) by request of the Education Interim Committee
  - **Status**: Tabled in House Appropriations
  - **Voting**: House 2nd Reading...Against: Galloway (R) ; Absent: Buttrey (R)

- **HB 638 Summary**: Provides one-time-only funding for the Special Ed Allowable Costs with inflation applied for FY 20 and FY 21 and then places this new amount as the base for beginning funding for the next biennium.
  - **Bill Sponsor**: Bedey (R) at request of the House Appropriations Committee
  - **Fiscal Note**: Being requested.
  - **Status**: Just assigned to the House Appropriations Committee.

- **GFPS Impact**: .91% of $2,000,000 = $19,000
Technology Recap
This graph shows the total and per student revenues from local technology levies. This graph does not show expenditures.

Reported from MT OPI GEMS FY 2018
Revenue - Technology

2018-2019 Technology Budgeted Revenue
Total $1,992,849

- Technology Levy, $225,000, 11%
- E-rate, $154,004, 8%
- State Funding, $0, 0%
- General Fund*, $1,613,845, 81%
- Expended on:
  - Salaries
  - Benefits
  - Software
  - Supplies
  - Training

*Includes Data for Achievement - $217,882 (from reserves)
Other Potential Legislative Impacts to General Fund:

• 2\textsuperscript{nd} half of session
• Session scheduled to end on May 1 (Day 90)
• Legislative Forum on March 4

• Attending:
  • Rep. Ed Buttrey
  • Rep. Jasmine Krotkov
  • Rep. Casey Schreiner (House Education Committee)
  • Senator Steve Fitzpatrick
  • Senator Carlie Boland (Senate Ed. & Cultural Resources Committee)
  • Senator Brian Hoven

• Not attending:
  • Rep. Fred Anderson (House Education Committee)
  • Rep. Barb Bessette
  • Rep. Lola Galloway
  • Rep. Brad Hamlett (House Appropriations Committee)
  • Rep. Wendy McKamey (House Education Committee)
  • Senator Tom Jacobson
HB 218 & HB 387: CTE Funding

- **Summary:**
  - **HB 218:** Adds an additional $1m to the $2m which is currently funded (and included in HB 2) and adds $850,000 for middle school CTE
  - **HB 387:** Provides for incentives for CTE innovation to include individualized pathways via CTE for students; provides funds for students to pay for equipment, fees, exams, etc.; provides funding for schools who innovate based on Adult Education funding
  - Probably going to end up with a hybrid of each bill

- **Fiscal Note:**
  - **HB 218:** $1,850,000 + $1,850,000 = $3,700,000
  - **HB 387:** $0 + $1,125,000 = $1,125,000

- **Bill Sponsors:** Sue Vinton (R) with Anderson (R) and Llew Jones (R) with Hamlett (D) and McKamey (R)

- **Status:**
  - **HB 218:** Passed House 2nd reading; now in House Appropriations
  - **HB 387:** Was heard in House Appropriations

- **Voting:** House 2nd reading...For: All GF Representatives

- **GFPS Impact:** HB 218 could double current state funding of $101,872 and add money for middle school programs that are currently paid out of General Fund.
GFPS State Vo-Ed Funding

<table>
<thead>
<tr>
<th>Year</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>65,900</td>
</tr>
<tr>
<td>2015</td>
<td>70,400</td>
</tr>
<tr>
<td>2016</td>
<td>166,900</td>
</tr>
<tr>
<td>2017</td>
<td>152,700</td>
</tr>
<tr>
<td>2018</td>
<td>69,700</td>
</tr>
<tr>
<td>2019</td>
<td>101,872</td>
</tr>
</tbody>
</table>
Current CTE Funding Per Student By State

- Montana: $22.75
- Nevada: $45.22
- Wyoming: $215.21
- South Dakota: $233.87
- Utah: $296.20
- North Dakota: $409.87
- Idaho: $591.61
- Washington: $1,166.27
SB 92: School Safety Levy

- **Summary**: Clarifies permissible safety expenditures (adds SROs, counselor, threat assessments, restorative justice, active shooter training); allows safety expenditures from the Building Reserve Permissive Levy; allows trustees to run a Safety Levy.

- **Fiscal Note**: $0

- **Bill Sponsor**: Salomon (R)

- **Status**: Passed Senate; Heard in House Ed...waiting Exec Action
  - Not subject to transmittal “generally revise”

- **Voting**: Senate 3rd reading...All Yes

- **GFPS Impact**: No new money. Local tax dollars may be used for safety expenditures and can request for additional safety funds via a voted levy.
Building Reserve Permissive Levy

- Put into law in the 2015 legislature.
  - To be used to address Facility Condition Inventory (FCI) list items
- $100/student + $15,000/district = $1,020,000 + $30,000 = $1,050,000
- 2019 HB 159: Natural Resource Development (NRD) to be used as a match by those districts who have levied 100% of potential
  - GFPS has levied 100% and is eligible for the match of $738,000
- Total available = $1,788,000
- If SB 92 passes, can use for newly defined safety items before having to use it for FCI items
OPTIONS TO CONSIDER:
■ No Levy:
  - Make reductions to manage shortfall
  - Use Interlocal savings to manage shortfall
    ■ Interlocal Fund Information: 2009 legislative action to allow for budgetary flexibility:
      - State revenue can be spent between districts (K-8 and 9-12); and
      - Eliminates the “use it or lose it” spending of year end balances
    ■ 8 years of prudent spending and deposits
    ■ GFPS history of deposits and withdrawals:
      2011-12 $110,000
      2012-13 $130,000
      2013-14 $331,357
      2014-15 $(82,655)
      2015-16 $436,107
      2016-17 $254,160
      2017-18 $520,593
      2018-19 $(208,153)
      $1,491,409 Current Balance
    ■ Using one-time-only $ to fund ongoing expenses like salaries creates funding cliffs
  - Combination of Interlocal savings and reductions
OPTIONS TO CONSIDER:

■ Operational Levy:

- Could fund rollover costs
- Could fund additional needs like behavioral specialists, etc.
- Could combine with the use of the Interlocal funds and reductions

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Budget</th>
<th>General Fund</th>
<th>Interlocal</th>
<th>Highest Budget with a vote</th>
<th>Maximum Levy Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-20</td>
<td>$49,723,420</td>
<td>$23,127,281</td>
<td>$72,850,701</td>
<td>$1,458,915</td>
<td>$117,786</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Levy Amount</th>
<th>Mills</th>
<th>100,000</th>
<th>150,000</th>
<th>200,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elem</td>
<td>$1,458,915</td>
<td>10.44</td>
<td>$14.09</td>
<td>$21.14</td>
<td>$28.18</td>
</tr>
<tr>
<td>HS</td>
<td>$117,786</td>
<td>0.83</td>
<td>$1.12</td>
<td>$1.68</td>
<td>$2.24</td>
</tr>
</tbody>
</table>

■ Technology Levy:

- General fund budget: $1,613,845 - $219,406 = $1,394,439
REDUCTION POSSIBILITIES:

Hypothetical Need: $1,000,000

- Teacher Reductions?
  - @ $50K each = 20 FTE
  - On top of federal cuts of $385K; 5.5 FTE
  - On top of PK reductions of $500K; 3 FTE

- Support Staff Reductions?
  - @ $20K each = 50

- Administration Reductions? (Accreditation)
  - @ $90K each = 11 FTE

- Others?
Other?

- Reduce high school graduation requirements?
  - Fewer course offerings

- Alter high school schedule to 6 periods?

- Eliminate programs?
  - CARE
  - Non-Title Elementary Literacy
  - Middle School Athletics
  - Fine Arts
  - ????

- Close schools?

- Your ideas?
REDUCTIONS & OPERATIONAL CHANGE
TOTALS OVER TIME

- 18-19: $1,565,363
- 17-18: $1,822,836
- 16-17: $1,034,736
- 15-16: $0 BUT USED $430,000 IN RESERVES TO BALANCE THE BUDGET
- 14-15: LEVY PASSED. FUNDED VALUE ADDED AND A $629,000 SHORTFALL
- 13-14: $139,748 + $600,000 FROM RESERVES DUE TO LEVY FAILURE
- 12-13: $500,000
- 11-12: $1,800,000
- 10-11: $311,635 EVEN WITH LEVY PASSAGE
- 09-10: $614,894
- 08-09: $2,650,000

Total reductions in 10 years: $10,439,212
GREAT FALLS PUBLIC SCHOOLS

The District’s mission, vision and belief statements define the core values that shape the District’s direction and action.

**Vision:** All kids engaged in learning today......for life tomorrow
**Mission:** We successfully educate students to navigate their futures.
**Belief Statements:**
1. All students deserve teachers and staff who thrive on student success.
2. Each student will have fair and equitable opportunity for quality instruction and academic success.
3. All students learn when their individual needs are met through a personalized school experience.
4. All students and staff learn and work best in a safe, secure, and nurturing environment.
5. Highly skilled and committed personnel are our greatest asset.
6. Quality education is a partnership of students, staff, family, and community engagement.
7. Dedication to acknowledging, affirming, and including diversity enriches the educational experiences for all.
8. District resources, programs and staff are flexible, adaptable and provide choice to meet the changing needs of all students.
9. A well-educated community is the foundation of our democracy.
10. District resources and staff are public assets requiring responsible stewardship and community involvement.
11. All students will graduate college, career and citizenship ready.

While our District has many strengths and successes to build on, we must also seek continuous improvement to make our vision come true for each student. Therefore, the Board sets forth the following goals and key results that it believes are of the highest priority for action in the upcoming school year and beyond. These goals and key results do not describe everything the District is dedicated to accomplishing. While not all programs and services are specifically addressed in these goals and key results, the District is committed to providing a comprehensive educational experience that meets the needs of each student.

**Goals:**

**Student Achievement**
**Goal:** Increase student achievement for all students while closing the achievement gap.
The Board is committed to ensuring that all students graduate and are college and/or career ready. Every school must improve teaching and learning with a focus on the Montana Content Standards (MCS). Our expectation is that every student will make at least one year of academic growth in each school year.

**Stewardship and Accountability**
**Goal:** Provide prudent stewardship and accountability of public resources to best support educational opportunity and student success.
The Board is committed to directing District resources to providing educational opportunity through both an instructional core and comprehensive programming while maximizing operational efficiency and public accountability within a sustainable budget. The District must recognize a need for a 21st Century learning environment, changing student population with more diverse needs, uncertain revenue streams and escalating costs.

**Healthy, Safe and Secure Schools**
**Goal:** The District will provide all students a healthy, safe, and secure school environment in which to learn
The Board recognizes its responsibility to protect the health, safety and welfare of all students within the District. The Board is committed to ensuring that plans and supporting resources are available to carry out this important responsibility.

GREAT FALLS - GREAT SCHOOLS - GREATER TOMORROWS
QUESTIONS
AND/OR
COMMENTS
NEXT STEPS:

**BOARD BUDGET COMMITTEE MEETING**
Thursday, March 21, 2019, 1:00 pm at the District Office Building, 1100 4th St. S.
The Board Budget Committee, made up of Trustees Jeff Gray, Jan Cahill and Kim Skornogoski, will review revenue and expense projections as well as public input to formulate a recommendation to the full Board. They will consider options such as running an operational levy, a technology levy, a safety levy (depending on legislative action) or no levy. The public is invited to attend and public comment will be on the agenda.

**REGULAR BOARD MEETING**
Monday, March 25, 2019, 5:30 pm at the District Office Building, 1100 4th St. S.
Along with the regular agenda, the Board will consider the recommendations of the Board Budget Committee and take action to prepare for the 2019-2020 budget. In order to run a May levy election, the Trustees are required to set an amount, if any, at this meeting. Public comment will be on the agenda.