

## **Principles of Leadership**

**Course Description:** The class will focus on creating strong student leadership through goal setting and the development of a code of ethics and a strong sense of pride in their school, and awareness of local community. The class will provide a forum for students to engage in thoughtful discussion on student driven issues facing our school, gain insight into the various needs of the student body and community, and research and plan various school and community activities.

### **Class focus:**

Determine a focus for the academic school year. As a class, the students will determine two or three issues that they want to focus on throughout the school year.

### **Goal Setting**

Students will set both individual and class goals for the upcoming school year with emphasis on revisiting, revising and updating those regularly.

### **Code of Ethics**

Students will determine individual and class code of ethics in which to strive to live their lives. The students will determine what the consequences should be if the code is broken.

### **Student Activities**

Plan school wide events, fund-raisers, pep assemblies, new student/freshman orientations, etc. Analyze the student handbook, student-teacher relations and student-student relations.

Maintain individual evaluative and reflective journals Organize, orchestrate and facilitate student body candidate speeches and elections. School pride and activity awareness publications Learn to utilize Parliamentary Procedure Communicate with committee members, the teacher, the administration, and the student body.

### **Community Awareness**

- Attend local Board of Trustees meetings and report to the class

- Plan and participate in service learning opportunity

- Form partnerships between CMR neighbors, parents, and community members

## **Content Standards and Benchmarks:**

CS 1.1 Analyze and adapt an inquiry process (i.e. Identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product and evaluate product and process)

CS 1.2 Apply criteria to evaluate information (e.g. Origin, authority, accuracy, bias, and distortion of information and ideas)