

GREAT FALLS PUBLIC SCHOOL
K-12 COUNSELING CURRICULUM

ACADEMIC DEVELOPMENT DOMAIN

Big Idea: As a lifelong process, learning requires skills, knowledge and an assumption that learning is inherent in life.

ACADEMIC STANDARDS

A. Students will acquire the knowledge, attitudes, and interpersonal skills that contribute to effective learning.	B. Students will complete school with the academic rigor and preparation essential to choose from a wide range of substantial post-secondary options, including college.	C. Students will understand the relationship of academics to the world of work, to life at home, and to life in the community.
Enduring Understanding: <i>A positive attitude, solid knowledge base, and good interpersonal skills will help me all my life.</i>	Enduring Understanding: <i>Education will increase my choices in life.</i>	Enduring Understanding: <i>My education is important to my future.</i>

CAREER DEVELOPMENT DOMAIN

Big Idea: Our contribution to the world is dependent upon the connections we make among our personal attributes, our education, our skills, and our experiences.

CAREER STANDARDS

A. Students will acquire the skills to investigate the world of work and to make informed career decisions.	B. Students will employ strategies to achieve future career goals with success and satisfaction.	C. Students will understand the relationship among personal qualities, education, training, and the world of work.
Enduring Understanding: <i>If I know how to find out about careers, I will make better decisions for my future.</i>	Enduring Understanding: <i>I will make better decisions for my future if I research and explore options available to me.</i>	Enduring Understanding: <i>The qualities I develop in myself and the skills I learn will help me be more successful in my future work.</i>

PERSONAL/SOCIAL DEVELOPMENT DOMAIN

Big Idea: Individual maturation in a complex and diverse society demands skilled interactions, understanding of self, empathy for others, and continuous reflection.

PERSONAL/SOCIAL STANDARDS

A. Students will acquire the attitudes, knowledge, and interpersonal skills to help understand and respect self and others.	B. Students will make decisions, set goals, and take necessary action to achieve goals.	C. Students will understand safety and survival skills.
Enduring Understanding: <i>It is essential that I learn how to develop good relationships with others in my life and to know and understand myself.</i>	Enduring Understanding: <i>Planning increases the likelihood of success</i>	Enduring Understanding: <i>Developing skills and the internal strength to cope with and manage my life will help me with all that I do.</i>

ACADEMIC DEVELOPMENT DOMAIN

Big Idea: As a lifelong process, learning requires skills, knowledge and an assumption that learning is inherent in life.

Academic Standard A. Students will acquire the knowledge, attitudes, and interpersonal skills that contribute to effective learning
Enduring Understanding: <i>A positive attitude, solid knowledge base, and good interpersonal skills will help me all my life.</i>

BENCHMARKS

Kindergarten	Grade 1	Grade 2	Grade 3	Essential Questions
Aa1. Improve academic self concept <ul style="list-style-type: none"> I can accept mistakes and display a positive interest in learning. I can tell or draw one thing I'm good at and one thing I want to do better. Aa2. Acquire skills for improving learning Aa3. Achieve school success <ul style="list-style-type: none"> I can show how I listen and follow directions. 	Aa1. Improve academic self concept <ul style="list-style-type: none"> I can take pride in work and in achievement. I can tell or draw two things I'm good at or want to improve. Aa2. Acquire skills for improving learning Aa3. Achieve school success <ul style="list-style-type: none"> I can show how I listen and follow directions. 	Aa1. Improve academic self concept <ul style="list-style-type: none"> I can tell several academic strengths and challenges. I can tell or draw my interests and strengths. Aa2. Acquire skills for improving learning Aa3. Achieve school success <ul style="list-style-type: none"> I can show and tell positive behaviors that promote success. 	Aa1. Improve academic self concept <ul style="list-style-type: none"> I can tell several academic strengths and challenges. I can apply effective verbal and nonverbal communication to (academic) personal and social situations. Aa2. Acquire skills for improving learning <ul style="list-style-type: none"> I can identify a broad range of interests and abilities. Aa3. Achieve school success <ul style="list-style-type: none"> I can show and tell positive behaviors that promote success. 	<ul style="list-style-type: none"> What things do I do well? What do I need to learn to do better?

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ACADEMIC DEVELOPMENT DOMAIN

Big Idea: As a lifelong process, learning requires skills, knowledge and an assumption that learning is inherent in life.

Academic Standard B: Students will complete school with the academic rigor and preparation essential to choose from a wide range of substantial post-secondary options, including college.

Enduring Understanding: *Education will increase my choices in life.*

BENCHMARKS

Kindergarten	Grade 1	Grade 2	Grade 3	Essential Questions
<p>Ab1. Improve learning</p> <ul style="list-style-type: none"> I can take pride in my work. <p>Ab2. Plan to achieve goals</p> <ul style="list-style-type: none"> I can tell one thing I learned and one thing I want to learn. 	<p>Ab1. Improve learning</p> <ul style="list-style-type: none"> I can take pride in work and in achievement. <p>Ab2. Plan to achieve goals</p> <ul style="list-style-type: none"> I can tell one thing I have learned to do better. 	<p>Ab1. Improve learning</p> <ul style="list-style-type: none"> I can tell or draw my interests and strengths. <p>Ab2. Plan to achieve goals</p> <ul style="list-style-type: none"> I know what goals mean. I can tell my school goals. 	<p>Ab1. Improve learning</p> <ul style="list-style-type: none"> I can demonstrate when, where and how to seek help for solving problems and making decisions. I can identify a broad range of interests and abilities. <p>Ab2. Plan to achieve goals</p> <ul style="list-style-type: none"> I can tell my school goals and describe what they mean. 	<ul style="list-style-type: none"> How does learning help me make better choices? What do I do if I don't understand something? Why do I come to school? How do I set goals and make plans?

ACADEMIC DEVELOPMENT DOMAIN

Big Idea: As a lifelong process, learning requires skills, knowledge and an assumption that learning is inherent in life.

Academic Standard C: Students will understand the relationship of academics to the world of work, and to life at home and to the community.

Enduring Understanding: *Education is important to my future.*

BENCHMARKS

Kindergarten	Grade 1	Grade 2	Grade 3	Essential Questions
<p>Ac1. Relate school to life experience.</p> <ul style="list-style-type: none"> I can tell how school is important to me. 	<p>Ac1. Relate school to life experience.</p> <ul style="list-style-type: none"> I can tell how school is important to me. 	<p>Ac1. Relate school to life experience.</p> <ul style="list-style-type: none"> I can tell how school is important in my life. 	<p>Ac1. Relate school to life experience.</p> <ul style="list-style-type: none"> I can tell how school is important in my life. I can tell which activities outside of school affect school in a good way. 	<ul style="list-style-type: none"> How will this information help me? What does school have to do with life?

CAREER DEVELOPMENT DOMAIN

Big Idea: Our contribution to the world is dependent upon the connections we make among our personal attributes, our education, our skills, and our experiences.

Career Development Standard A. Students will acquire the skills to investigate the world of work and to make informed career decisions.
Enduring Understanding: <i>If I know how to find out about careers, I will make better decisions for my future.</i>

BENCHMARKS

Kindergarten	Grade 1	Grade 2	Grade 3	Essential Questions
			Ca1. I can demonstrate an awareness of occupations in my extended family.	<ul style="list-style-type: none"> What are occupations that my family does?

PERSONAL/SOCIAL DEVELOPMENT DOMAIN

Big Idea: Individual maturation in a complex and diverse society demands skilled interactions, understanding of self, empathy for others, and continuous reflection.

Personal/Social Standard A. Students will acquire the attitudes, knowledge, and interpersonal skills to help understand and respect self and others.
Enduring Understanding: <i>It is essential that I learn how to develop good relationships with others in my life and to know and understand myself.</i>

BENCHMARKS

Kindergarten	Grade 1	Grade 2	Grade 3	Essential Questions
<p>P/Sa1. I can identify feelings and behaviors in myself and in others.</p> <p>P/Sa2. I can tell how my behavior is appropriate or not.</p> <p>P/Sa3. I can use words when solving problems.</p> <p>P/Sa4. I can show I care about myself and others by taking turns, listening before I talk, and following directions the first time.</p> <p>P/Sa5. I can understand that others can have different feelings about the same situations.</p>	<p>P/Sa1. I can stop, think, use positive self talk and deliver "I" messages.</p> <p>P/Sa2. I can tell how my behavior is appropriate or not.</p> <p>P/Sa3. I can make positive choices.</p> <p>P/Sa4. I can recognize others rights and offer fair solutions to a problem.</p>	<p>P/Sa1. I can explain the need for self-control and show how to practice it</p> <p>P/Sa2. I can tell how my behavior is appropriate or not.</p> <p>P/Sa3. I can use kind words, tone of voice, facial expression and body language.</p> <p>P/Sa4. I can respect alternative points of view.</p>	<p>P/Sa1. I can tell how I'm a good citizen in school.</p> <p>P/Sa2. I can show appropriate behavior.</p> <p>P/Sa3. I can demonstrate respect for self and others.</p> <p>P/Sa4. I can understand that change is part of growth.</p> <p>P/Sa5. I can recognize, accept, respect, and appreciate ethnic and cultural diversity.</p>	<ul style="list-style-type: none"> How do I get along with others? How do I take care of myself? How do I show acceptance and appreciation for ethnic and cultural diversity?

PERSONAL/SOCIAL DEVELOPMENT DOMAIN

Big Idea: Individual maturation in a complex and diverse society demands skilled interactions, understanding of self, empathy for others, and continuous reflection.

Personal/Social Standard B. Students will make decisions, set goals, and take necessary action to achieve goals.

Enduring Understanding: *Planning increases the likelihood of success*

BENCHMARKS

Kindergarten	Grade 1	Grade 2	Grade 3	Essential Questions
P/Sb1. I can tell you how to play fair.	P/Sb1. I can learn how to make and keep friends.	P/Sb1. I can show empathy and solve problems in a peaceful manner. P/Sb2. I can tell you consequences of my decisions and choices.	P/Sb1. I can use active listening and identify alternative solutions to a problem.	<ul style="list-style-type: none"> How will I know if I have made a good choice? If my choice does not work, what can I do?

PERSONAL/SOCIAL DEVELOPMENT DOMAIN

Big Idea: Individual maturation in a complex and diverse society demands skilled interactions, understanding of self, empathy for others, and continuous reflection.

Personal/Social Standard C: Students will understand safety and survival skills

Enduring Understanding: *Developing skills and the internal strength to cope with and manage my life will help me with all that I do.*

BENCHMARKS

Kindergarten	Grade 1	Grade 2	Grade 3	Essential Questions
P/Sc1. I can explain the safety rule of "No, Run, Tell".	P/Sc1. I can tell how I make appropriate choices for my personal safety.	P/Sc1. I can tell the difference between safe and unsafe touch.	P/Sc1. I can tell the difference between safe and unsafe touch.	<ul style="list-style-type: none"> How can I keep myself safe? Where can I find help if I need it?
P/Sc2. I know how to get adult help.	P/Sc2. I can identify situations where I might need adult help.	P/Sc2. I can identify situations where I might need adult help.	P/Sc2. I can demonstrate when, where and how to seek help for solving problems and making decisions.	
P/S3. I can identify strong feelings and calm myself down.	P/S3. I can stop, calm down and think. P/S4. I can learn about the emotional and physical dangers of substance use and abuse.	P/S3. I can stop and think to solve problems or before making a choice. P/S4. I can learn about the emotional and physical dangers of substance use and abuse.	P/S3. I can stop and think to solve problems or before making a choice. P/S4. I can learn about the emotional and physical dangers of substance use and abuse.	