



**Great Falls Public Schools
2017 Elementary School Redistricting Process
Committee Member Application**

The Great Falls Public Schools is inviting the public to apply for committee membership for the upcoming redistricting study. The objective in developing this redistricting committee is to form a group of members who equally represent various areas of the city. The Great Falls Public Schools is seeking 20-25 members to sit on the redistricting committee. The redistricting committee will focus on providing redistricting scenarios for all elementary schools.

Although middle and high school boundaries are not the focus, there could be some potential evaluation of these boundaries if it elementary boundary changes necessitate an adjustment.

The project is expected to run from September 2017 through March 2018. This committee will be charged with developing redistricting recommendations which include:

- Roosevelt Elementary School, located on a different site in existing Morningside Elementary School zone, planned to open in Fall 2018
- Replacement of Longfellow Elementary School, located on the same site but expanded capacity, with opening date past 2018 (TBD)

In addition to new school construction, there are current imbalances in building utilization across the district that need to be addressed. The existing attendance boundaries will be under review during this process. Given the new construction and existing imbalances, any student in Great Falls Public Schools could be affected by the redistricting study. With this said, a main focus will be to minimize the impact on students within the district.

Beginning in September 2017, committee members will be asked to attend at least one (1) meeting per month. Meetings are scheduled to last two (2) hours long, and will begin at approximately 5:30 pm. Light dinner will be served at the beginning of the meeting. It is possible that committee members could be asked to attend additional meetings if necessary. In addition to the meeting commitment, committee members will be asked to review materials and information about the schools in between meetings, assist in facilitating community forums, and present information to the School Board.

The goal of committee membership is to have a good spread of geographic distribution amongst the members. Committee members' knowledge of the general area they live in will be very important as rezoning scenarios are developed. Committee members are not representing a school per-se, but more of a general area where they live. The focus of committee members is not solely what is in the best interest of their student or affiliated school, but more of what is best for all students in the district as a whole.

Members of this committee will be expected to commit a significant amount of time to this project.

Interested candidates are asked to fill out the application on the following page. Applications will be reviewed by the redistricting study consultant, and selections will be made with the objective of obtaining equal representation from across the district. It is important that the distribution of committee membership spans the city so that all areas are represented.

Please forward your completed application to:

Ruth Uecker
Assistant Superintendent K-6
Great Falls Public Schools
1100 4th Street South
Great Falls, MT 59405
(406) 750-7466

Applications can also be emailed to ruth_uecker@gfps.k12.mt.us. Applicants who are selected for the committee will be notified by mail and/or email.

Applications are due July 30, 2017



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Name: _____

Address: _____

Email: _____

Telephone: _____

Preferred method of communication: Email Phone

1. What school/s are you affiliated with?

2. What is your affiliation (please check all that apply)?

Resident with no children Parent/Grandparent of previous GFPS student

Parent Grandparent

Other _____

3. Describe any current and/or previous involvement with Great Falls Public Schools (former committees, employee, PTA, etc).

4. What are three major strengths of Great Falls Public Schools?

5. What are three major challenges of Great Falls Public Schools?



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6. What skills or interests would you bring to the 2017 Redistricting Committee?

7. Why do you want to participate on this committee?

8. Are you able to make the time commitment required for participation on this committee as outlined on the previous page?

Yes No

10. How long have you lived in the Great Falls area?

Signature: _____

Date: _____

