7-8 School Counseling Program

National Standards and Student Competencies
Grouped by Academic, Career, and Personal/Social Domains

Structural Components

Rationale

The School Counseling program is based upon the National Standards developed by the American School Counselor Association. The standards represent the essential elements of a quality and effective school counseling program, striving to support the academic mission of the school by promoting and enhancing the learning process for all students through an integration of academic, career and personal/social development.

We believe:

All students deserve to acquire the skills, attitudes and knowledge offered by academic discipline that will prepare them to be effective in the world of work and to become responsible citizens.

All students deserve to be supported by an educational process that promotes positive relationships, trust and social/emotional health.

It follows that the School Counseling Program

Is essential to all aspects of the educational process and supports the mission and vision statements of the school district.

Is the part of the educational process that helps with the child's "heart and soul" work so they can do the "head" work of academics.

Program Components & Processes

The School Counseling Curriculum: *Skills to the Future*
- Prevention
- Structured Groups
- Classroom Presentation (25%-35%)

Individual Planning:
- Placement and Follow-up
- Assessment/Observation (15%-25%)

Responsive Services:
- Crisis Intervention
- Individual Counseling
- Conflict Mediation
- Small Group Counseling
- Consultation with Parents and staff (30%-40%)

System Support
- Staff Development and Responsibilities
- Community Outreach & Networking
- Public Relations
- Transition Services
- Information Resource
- Testing (CRT, ELL & ITBS (10%-15%)