

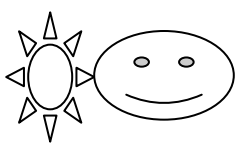


Process Skill	Novice (Not yet evident)	Nearing Proficient (Progressing) 	Proficient (Mastered) 	Advanced (Exceeds) 
Observing-	Does not observe through senses, does not identify actual characteristics.	Observes, through senses, few actual identifying characteristics.	Observes, through senses, some identifying characteristics of the object/s. Observations are generally accurate.	Observes, through multiple senses, most identifying characteristics of the object/s. Observations are accurate and/or portrayed proportionally.
Classifying-	Can not identify attributes of objects, events, and/or organisms or sort objects into groups.	Does not identify attributes of objects, events, and/or organisms OR can identify attributes, but does not use them to sort into groups.	Identifies attributes of objects, events, and/or organisms. Sorts them into groups and explains similarities and differences.	Sorts objects, events, and/or organisms into groups using a combination of attributes. Identifies attributes of groups and explains similarities and differences between groups.
Communicating-	Unable to record or describe actual observations or communicate observations during teacher-led inquiry. Drawings are not related to the object.	Answer or observation is not relevant to directions (actual observations). Unable to communicate observations during teacher-led inquiry. Draws what they think they should see, not what they see.	Answer or observation is relevant to directions. Records AND/OR describes actual observations by drawing or explaining. Communicates observations during teacher-led inquiry. Characteristics of actual object is shown.	Records or describes actual observations using details, information, and appropriate module vocabulary. Shows most identifying characteristic of the object. Drawings are labeled.