



### Kindergarten Writing Rubric

Score	6 Exceptional	5 Strong	4 Proficient		3 Simplistic	2 Limited	1 Developing
Sound-Letter Correspondence	Conventional spelling: includes most sounds, endings, chunks; and sight words spelled correctly	Transitional spelling: blends/digraphs, beginning, medial, and end sounds are mostly correct, most sight words spelled correctly	Phonetic spelling, beginning, medial, and end sounds present, (letters might not be correct) <b>most</b> sight words spelled correctly	Proficient 	Partially phonetic, letters represent sounds at beginning/end of words, <b>some</b> sight words spelled correctly	Some letters represent sounds, one letter represents one word; environmental print is used	Random letters not related to sounds
Spacing	Even and correct spacing	Spacing is evident and used in the correct places most of the time. Sentences are continuous on a line; a new sentence doesn't start on a new line.	Some spacing is correct; a few minor errors. New sentences may start on a new line causing large gaps. Left to right is consistent.		Spacing is not present or used unpredictably writing moves from left to right intermittently	Random or nonexistent spacing, writing does <b>not</b> go from left to right	Not enough text to score spacing
Ideas	Stays on topic with at least three details about the topic OR a beginning, middle, & end; no repeating.	Stays on topic with at least three distinct ideas that build on the topic.	Stays on topic with two distinct ideas supporting the topic.	Emerging 	Text and illustration are connected and text stays on topic.	The reader sees connections between the text and illustration.	Illustration is present and text attempted.
Punctuation & Conventions	Correct punctuation at the end of sentences; attempts variety. Capitals used correctly.	Correct use of end punctuation, Capitals used at start of sentence	Mostly correct use of end punctuation, Capitals used at start of sentence		Punctuation and capitalization correct some of the time.	Punctuation, capitalization and lower case letters used randomly	Capitalization and punctuation are not present.
Sentence Fluency	Several sentences with more than one sentence pattern. Rhythm is more fluid than mechanical.	Not all sentences begin the same way. Text hums along with a steady beat.	Simple sentences are present. Sentences may begin the same way. Rhythm is choppy and/or repetitive.		At least one complete sentence is present	The reader can decode some phonetic words and/or sight words.	The reader is unable to decode writing.